

COMP
110

CL02

Expressions

Expressions

- Something that *evaluates* at runtime
- Every expression evaluates to a specific **typed** value
- Examples
 - $1 + 2 * 3$
 - 1
 - $1.0 * 2.0$
 - "Hello" + " World!"
 - $1 > 3$

Numerical Operators

Operator Name	Symbol
Addition	+
Subtraction/Negation	-
Multiplication	*
Division	/
Exponentiation	**
Remainder “modulo”	%

Addition +

- If numerical objects, add the values together
 - $1 + 1 \rightarrow 2$
 - $1.0 + 2.0 \rightarrow 3.0$
- If strings, concatenate them
 - "Comp" + "110" \rightarrow "Comp110"
- The result **type** depends on the operands
 - float + float \rightarrow float
 - int + int \rightarrow int
 - float + int \rightarrow float
 - int + float \rightarrow float
 - str + str \rightarrow str

Addition +

- If numerical objects, add the values together
 - $1 + 1 \rightarrow 2$
 - $1.0 + 2.0 \rightarrow 3.0$
- If strings, concatenate them
 - "Comp" + "110" \rightarrow "Comp110"
- The result **type** depends on the operands
 - float + float \rightarrow float
 - int + int \rightarrow int
 - float + int \rightarrow float
 - int + float \rightarrow float
 - str + str \rightarrow str

Question: What happens when you try to add incompatible types?

Subtraction/Negation -

- Meant strictly for numerical types
 - $3 - 2 \rightarrow 1$
 - $4.0 - 2.0 \rightarrow 2.0$
 - $4.0 - 2 \rightarrow 2.0$
 - $-(1 + 1) \rightarrow -2$
- The result **type** depends on the operands
 - float - float \rightarrow float
 - int - int \rightarrow int
 - float - int \rightarrow float
 - int - float \rightarrow float

Multiplication *

- If numerical objects, multiply the values
 - $1 * 1 \rightarrow 1$
 - $1.0 * 2.0 \rightarrow 2.0$
- If string and int, repeat the string
 - "Hello" * 3 \rightarrow "HelloHelloHello"
- The result **type** depends on the operands
 - float * float \rightarrow float
 - int * int \rightarrow int
 - float * int \rightarrow float
 - int * float \rightarrow float
 - str * int \rightarrow str

Division /

- Meant strictly for numerical types
 - $3 / 2 \rightarrow 1.5$
 - $4.0 / 2.0 \rightarrow 2.0$
 - $4 / 2 \rightarrow 2.0$
- Division results in a **float**
 - float / float \rightarrow float
 - **int / int \rightarrow float**
 - float / int \rightarrow float
 - int / float \rightarrow float

Exponentiation **

- Meant strictly for numerical types
 - $2 ** 2 \rightarrow 4$
 - $2.0 ** 2.0 \rightarrow 4.0$
- The result **type** depends on the operands
 - $\text{float} ** \text{float} \rightarrow \text{float}$
 - $\text{int} ** \text{int} \rightarrow \text{int}$
 - $\text{float} ** \text{int} \rightarrow \text{float}$
 - $\text{int} ** \text{float} \rightarrow \text{float}$

Remainder “modulo”

- Calculates the *remainder* when you divide two numbers
- Meant strictly for numerical types
 - $5 \% 2 \rightarrow 1$
 - $6 \% 3 \rightarrow 0$
- The result **type** depends on the operands
 - $\text{int \% int} \rightarrow \text{int}$
 - $\text{float \% float} \rightarrow \text{float}$
 - $\text{float \% int} \rightarrow \text{float}$
 - $\text{int \% float} \rightarrow \text{float}$
- Note:
 - If x is even, $x \% 2 \rightarrow 0$
 - If x is odd, $x \% 2 \rightarrow 1$

Order Of Operations

- P ()
- E **
- MD * / %
- AS + -
- Tie? Evaluate *Left to Right*

Relational Operators

Operator Name	Symbol
Equal?	==
Less than?	<
Greater than?	>
Less than or equal to? (At most)	<=
Greater than or equal to? (At least)	>=
Not equal?	!=

Relational Operators

- Always result in a **bool** (True or False)
- Equals (==) and Not Equal (!=)
 - Can be used for all primitive types we've learned so far! (bool, int, float, str)
- Every other type
 - Just use on **floats** and **ints**
 - (Can *technically* use on all primitive types)

Practice! Simplify and Type

- $2 + 4 / 2 * 2$
- `220 >= int(("1" + "1" + "0") * 2)`

Simplify: $2 + 4 / 2 * 2$

(Reminder: P E M D A S)

Simplify: $2 + 4 / 2 * 2$

What **type** is $2 + 4 / 2 * 2$?

Simplify:

$220 \geq \text{int}((\text{"1"} + \text{"1"} + \text{"0"}) * 2)$

Mods Practice! Simplify

- $7 \% 2$
- $8 \% 4$
- $7 \% 4$
- Any even number $\% 2$
- Any odd number $\% 2$

Pause to practice:

Please do the LS on Gradescope!

Variables

Variables

Declaration of a variable

`<name>: <type> = <value>`

`students: int = 300`

`message: str = "Howdy!"`

Update a variable

`<name> = <new value>`

`students = 325`

`message = "See ya!"`

User Input

User input

- `input()` function: prompts the user for input and returns the response
- Example

```
your_name: str = input("What is your name?")
```

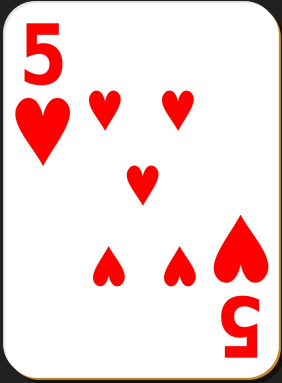
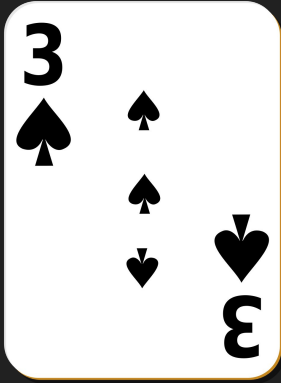
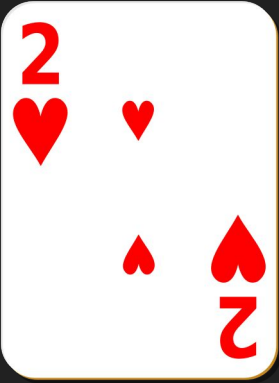
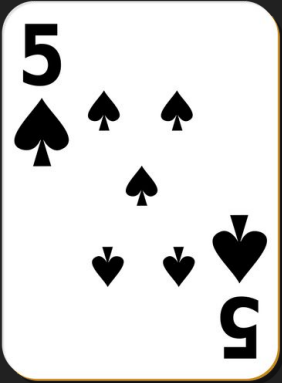
Will store the user's response as the variable `your_name`.

Pause to practice:

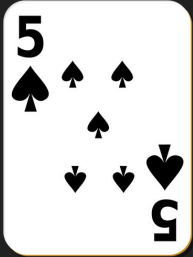
Please do the LS on Gradescope!

Conditionals

Recall: Finding the Lowest Card

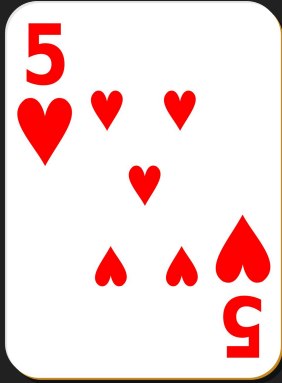
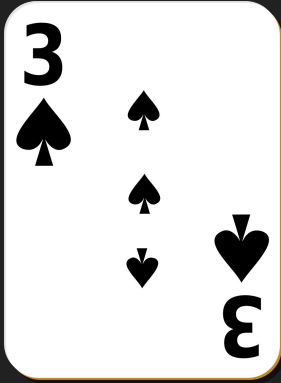
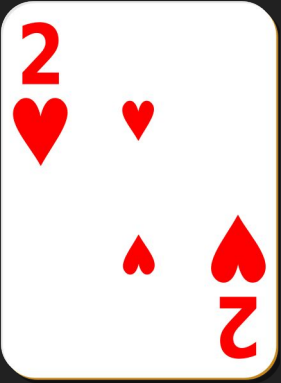
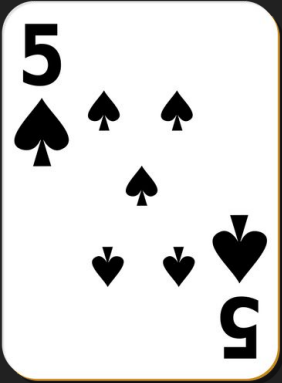


Low card:



If current card < low card,
make it the low card.

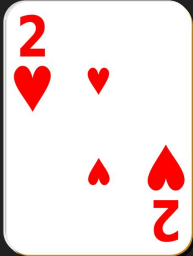
Recall: Finding the Lowest Card



$2 < 5?$

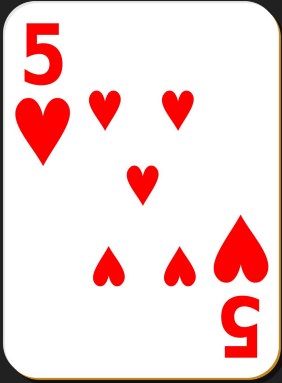
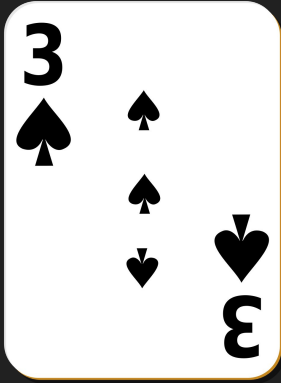
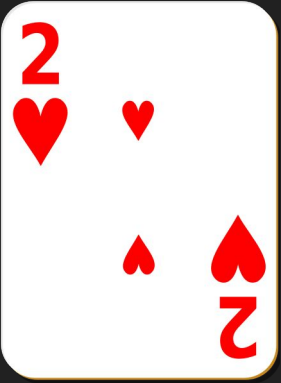
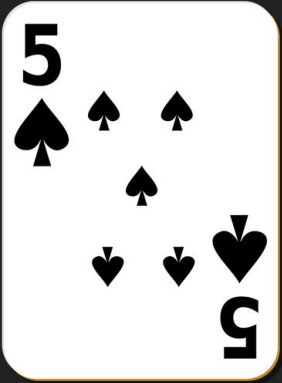


Low card:



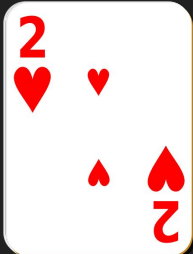
If current card $<$ low card,
make it the low card.

Recall: Finding the Lowest Card



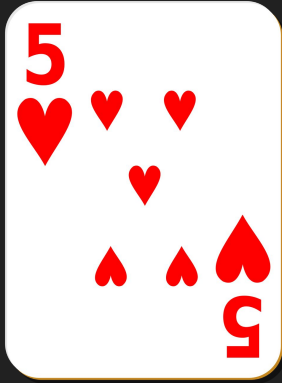
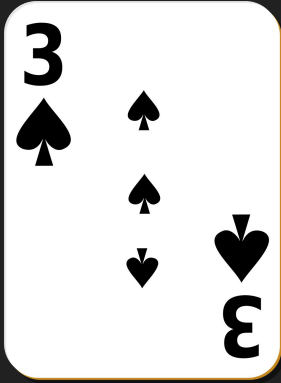
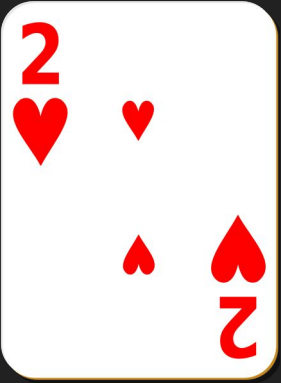
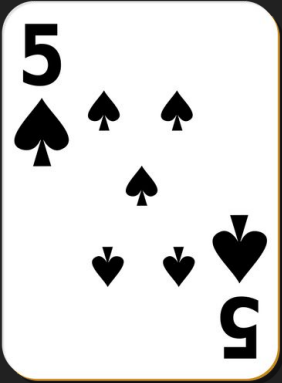
$3 < 2?$ 

Low card:



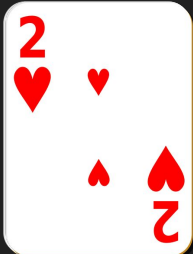
If current card $<$ low card,
make it the low card.

Recall: Finding the Lowest Card



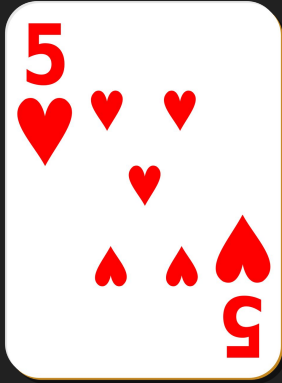
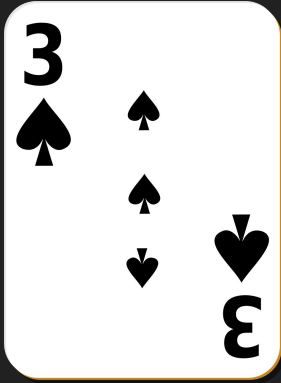
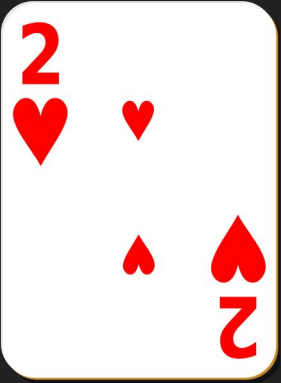
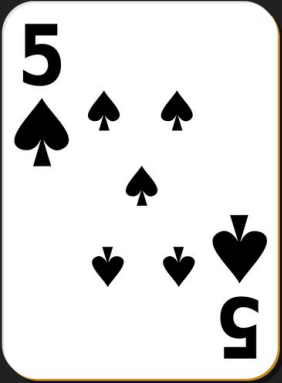
5 < 2? 

Low card:



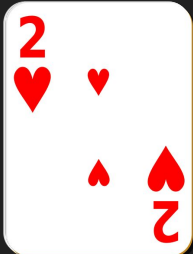
If current card < low card,
make it the low card.

Recall: Finding the Lowest Card



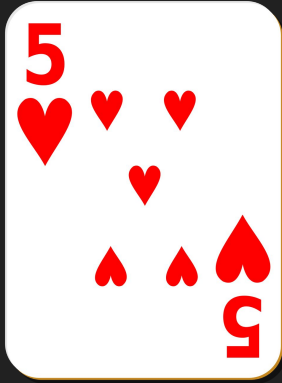
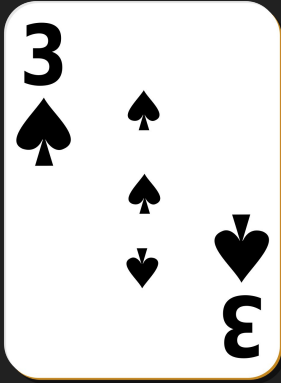
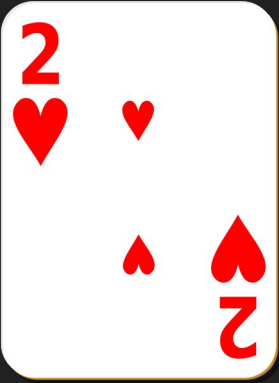
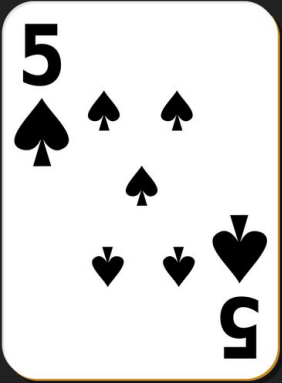
5 < 2? 

Low card:

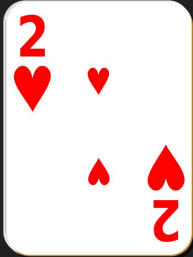


If current card < low card,
make it the low card.

Recall: Finding the Lowest Card



Low card:



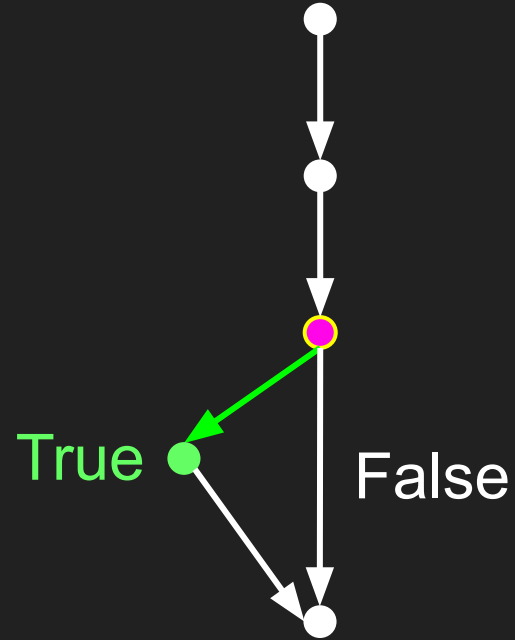
Conditional Statement



If current card < low card,
make it the low card.

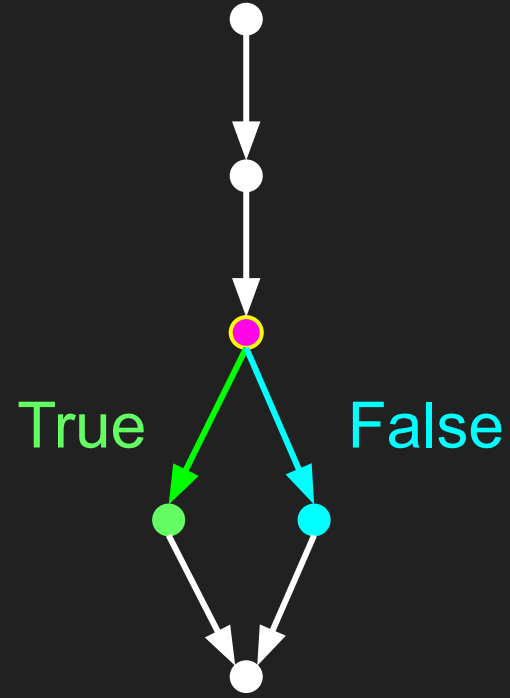
Conditional Statements

```
if <something>: ← bool  
    <do something>  
<rest of program>
```



Conditional Statements

```
if <something>:  
    <do something>  
else:  
    <do something else>  
<rest of program>
```



Conditional Statements

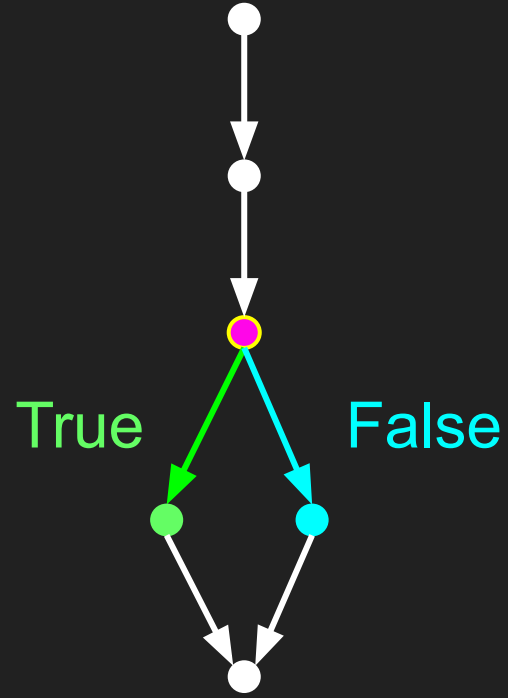
if <something>:

 <do something>

else:

 <do something else>

<rest of program>



Discussion

What is a decision you make in your day-to-day that you can express as an conditional (if-else) statement?

E.g. If I my assignment is due tomorrow, I start working on it. Else (it's not due tomorrow), I procrastinate another day.

(This is bad behavior and I don't condone it!)

Conditional Statements

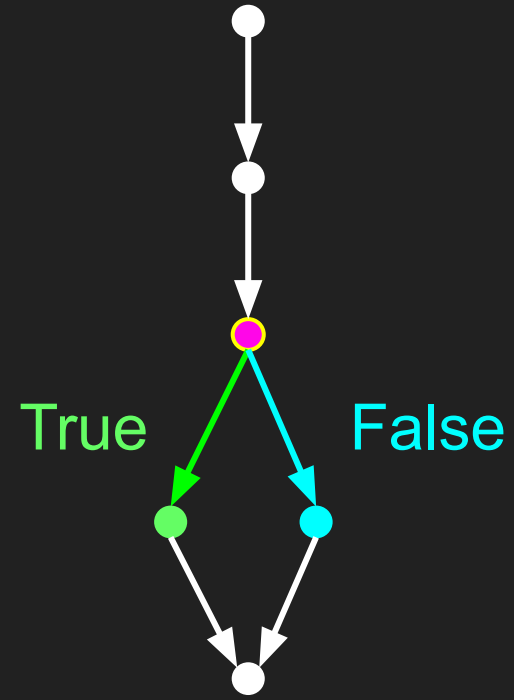
if



else:



:



Practice

Write a program that prints “Even” if `my_number` is even and “Odd” if `my_number` is odd.

(Hint: You will want to use `%` and the relational operator `==` from LS03)

```
1 my_number_string: str = input("Guess a number: ")
2 my_number: int = int(my_number_string)
3
4
5
6
```